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DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s):
- 1.2 Given name(s):
- 1.3 Date of birth (day/month/year):
- 1.4 Student identification number or code (if available):

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (if applicable) title conferred (in Swedish):
Masterexamen i asienstudier
- 2.2 Main field(s) of study for the qualification: Asian Studies
- 2.3 Name and status of awarding institution (in Swedish):
LUNDS UNIVERSITET (State higher education institution with status of university)
- 2.4 Name and status of institution (if different from 2.3) administering
studies (in Swedish): Not applicable
- 2.5 Language(s) of instruction/examination: English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification: Second cycle. For more information on higher education in Sweden, please see point 8, appendix 2.
- 3.2 Official length of programme: 120 credits. The extent of a course or study programme shall be denoted by credits, with full-time study during a normal academic year of 40 weeks corresponding to 60 credits. Ordinance (2006:1053).
- 3.3 Access requirement(s): A person meets the general entry requirements for courses or study programmes that lead to the award of a second-cycle qualification if he or she:
 - possesses a first-cycle qualification comprising at least 180 credits or a corresponding qualification from abroad, or
 - by virtue of courses and study programmes in Sweden or abroad, practical experience or some other circumstance has the aptitude to benefit from the course or study programme.
 An exemption may be made to the requirement of a qualification pursuant to item 1 in the first paragraph if an applicant is considered to meet the requirements for the award of such a qualification but no certificate has been issued due to special circumstances. Ordinance (2006:1053).



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4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: Full-time equivalent.

4.2 Programme requirements:

Scope

A Degree of Master of Science in Asian Studies (120 credits) is awarded after the student has completed the courses required to gain 120 credits with a defined specialisation determined by each higher education institution itself, of which at least 60 credits are for specialised study in the principal field (main field of study) of the study programme. In addition the prior award of a Bachelor's degree, Bachelor's degree in fine arts, professional or vocational qualification of at least 180 credits or a corresponding qualification from abroad is required.

The requirement of the prior award of a qualification may be waived for a student admitted to the programme without the basic entry requirement in the form of a qualification. This does not, however, apply if a waiver was granted during admission pursuant to the second paragraph of Section 28 of the Chapter 7 of the Higher Education Ordinance (1993:100) on the grounds that the qualification had not yet been issued.

Outcomes

Knowledge and understanding

For a Degree of Master of Science in Asian Studies (120 credits) the student shall have:

- demonstrated knowledge and understanding in the main field of study, including both broad knowledge of the field and a considerable degree of specialised knowledge in certain areas of the field as well as insight into current research and development work, and
- demonstrated specialised methodological knowledge in the main field of study.

Competence and skills

For a Degree of Master of Science in Asian Studies (120 credits) the student shall have:

- demonstrated the ability to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information
- demonstrated the ability to identify and formulate issues critically, autonomously and creatively as well as to plan and, using appropriate methods, undertake advanced tasks within predetermined time frames and so contribute to the formation of knowledge as well as the ability to evaluate this work
- demonstrated the ability in speech and writing both nationally and internationally to report clearly and discuss his or her conclusions and the knowledge and arguments on which they are based in dialogue with different audiences, and
- demonstrated the skills required for participation in research and development work or autonomous employment in some other qualified capacity.

Judgement and approach

For a Degree of Master of Science in Asian Studies (120 credits) the student shall have:

- demonstrated the ability to make assessments in the main field of study informed by relevant disciplinary, social and ethical issues and also to - demonstrate awareness of ethical aspects of research and development work
- demonstrated insight into the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used, and
- demonstrated the ability to identify the personal need for further knowledge and take responsibility for his or her ongoing learning.

Independent project (degree project)

A requirement for the award of a Degree of Master of Science in Asian Studies (120 credits) is completion by the student of an independent project (degree project) for at least 30 credits in the main field of study. The degree project may comprise less than 30 credits, however no less than 15 credits, if the student has

Name: ..

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already completed an independent project in the second cycle for at least 15 credits in the main field of study or the equivalent from a programme of study outside Sweden.

Miscellaneous

Specific requirements determined by the each higher education institution itself within the parameters of the requirements laid down in this qualification descriptor shall also apply for a Degree of Master of Science in Asian Studies (120 credits) with a defined specialisation.

- 4.3 **Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here):** See Degree Certificate/Official Transcript.
- 4.4 **Grading scheme and, if available, grade distribution guidance:** For information on the Lund University grading system please see the last two pages.
- 4.5 **Overall classification of the qualification (in original language):** Not applicable for Swedish qualifications.

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

- 5.1 **Access to further study:** The degree gives access to studies at third cycle.
- 5.2 **Professional status (if applicable):** Not applicable for this degree.

6. ADDITIONAL INFORMATION

- 6.1 **Additional information:** -
- 6.2 **Further information sources:**

Degree Office
Lund University
Box 117
SE-221 00 Lund
SWEDEN
+46 46 222 00 00
Fax: +46 46 222 04 95
<http://www.lu.se/examensavdelningen>

Swedish Council for Higher Education
PO Box 45093
SE-104 30 Stockholm, Sweden

ENIC/NARIC Sweden
Evaluation Unit for Foreign Qualifications
E-mail: enic-naric.sverige@uhr.se

<http://www.uhr.se/sv/Information-in-English>



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7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 18 January 2016

7.2 Signature

A handwritten signature in black ink, appearing to read 'Märten Eriksson', written over a horizontal line.

Märten Eriksson

7.3 Capacity: Degree Officer



7.4 Official stamp or seal

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

See attached appendix *The Swedish Higher Education System*



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Grades at Lund University

At Lund University there are five different grading scales. Which grading scale to be used for which course is decided by the relevant faculty board. This means that one degree or transcript might include courses with different grading scales.

All grades at Lund University are criterion-referenced, i.e. awarded in relation to the student's performance relative to the learning objectives set out in the course syllabus. They do not grade how well the student performs in relation to other student, but how well he or she fulfils the objectives of the course.

The grade distribution within the different grading scales is shown below. Grades are listed in order from the highest grade to the lowest. In the grade distribution tables only passing grades are shown, in accordance with the recommendations from the EU project Egracons. The tables are not normative, but based on accumulated statistics from the grades awarded at the university as a whole during the two most recent academic years

Godkänd – Underkänd (Pass – Fail). Mainly used in the Faculty of Medicine and the Faculty of Performing Arts and some related study programmes like social work and psychology, architecture and industrial design. It is also often used for vocational training and distance education.

Väl godkänd – Godkänd – Underkänd (Pass with Distinction – Pass – Fail). The traditional grading scale at Swedish universities, still the most common at the faculties of Science, Social Science, Humanities and Theology.

Grade distribution

Grade	Number of awarded grades	%
Väl godkänd/ <i>Pass with Distinction</i> (VG)	22,679	43 %
Godkänd/ <i>Pass</i> (G)	29,467	57 %

Med beröm godkänd – Icke utan beröm godkänd – Godkänd – Underkänd (Pass with Distinction – Pass with Credit – Pass – Fail). Used at the Master of Laws programme. Commonly used by law faculties in Sweden.

Grade distribution

Grade	Number of awarded grades	%
Med beröm godkänd/ <i>Pass with Distinction</i> (AB)	4,861	49 %
Icke utan beröm godkänd/ <i>Pass with Credit</i> (Ba)	3,520	37 %
Godkänd/ <i>Pass</i> (B)	1,433	14 %



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Fem – Fyra – Tre – Underkänd (Five – Four – Three – Fail). Used for most programmes at the Faculty of Engineering. Commonly used by engineering faculties in Sweden.

Grade distribution

<i>Grade</i>	<i>Number of awarded grades</i>	<i>%</i>
<i>Fem/Five (5)</i>	17,056	25 %
<i>Fyra/Four (4)</i>	26,646	39 %
<i>Tre/Three (3)</i>	25,584	36 %

A – B – C – D – E Underkänd (A – B – C – D – E – Fail). Introduced at Lund University 2011. Dominates at the School of Economics and Management, common in Master programmes at other faculties.

Grade distribution

<i>Grade</i>	<i>Number of awarded grades</i>	<i>%</i>
<i>A</i>	5,931	17 %
<i>B</i>	10,385	30 %
<i>C</i>	10,100	29 %
<i>D</i>	5,966	17 %
<i>E</i>	2,181	6 %

The Swedish Higher Education System



The following description is approved by the Swedish Council for Higher Education.

GENERAL

Higher education institutions have great autonomy in the organisation of studies, use of resources and general administration. The Government may award the status of *universitet* to higher education institutions that meet certain criteria. Independent higher education providers may apply for recognition by the Government, obtain degree awarding powers and receive state funds. Qualifications from all higher education institutions that are recognized by the Government have equal official value. The same law governs all state higher education institutions. All Swedish degrees are issued in accordance with the same degree ordinances.

QUALITY ASSURANCE

All programmes and major subjects were evaluated by the National Agency for Higher Education between years 2001 and 2012. The Swedish Higher Education Authority is since 1 January 2013 responsible for the quality assurance system for higher education. Evaluation reports are public.

ACCESS AND ADMISSION TO HIGHER EDUCATION

Higher education within all cycles has two strata of entry requirements: general and (additional) specific requirements. General eligibility to the first cycle is the same for all higher education.

General eligibility is attained either by completing an upper-secondary school programme, completed adult education at upper secondary school level or having the potential to benefit from the education, by virtue of other education, practical experience or other circumstances. The specific

requirements vary according to the field of higher education and are in general expressed in terms of upper-secondary school qualifications in specific subjects. Restricted admission (*numerus clausus*) is used for all study programmes and courses.

DEGREE-AWARDING POWERS

Universities have the general right to award first-, second- and third-cycle qualifications. A small number of university colleges have been awarded the general right to award first and second cycle qualifications, as well as the right to award third cycle qualifications in specific domain/s. Other state university colleges have the right to award first cycle qualifications and *magisterexamen* but must apply to the Swedish Higher Education Authority for the right to award *masterexamen* and third cycle qualifications.

University colleges that are self-governing and independent, as well as the Swedish University of Agricultural Sciences (SLU) and the Swedish National Defence College, must apply to the Government for the entitlement to award all qualifications.

With regard to first- and second-cycle vocational or professional or qualifications in fine, applied and performing arts qualifications both state universities and university colleges must apply to the Swedish Higher Education Authority for degree awarding powers.

QUALIFICATIONS

All courses and study programmes are placed within one of three cycles: the first, second or third cycle. All qualifications are

placed within one of the three cycles. Higher education within the first and second cycles is provided in the form of courses. Courses may be grouped together into programmes with varying levels of individual choice. Students themselves are also able to combine different courses towards a degree. A course syllabus is required for each course within the first and second cycle and a programme syllabus for each study programme. Educational cycle, number of credits and intended learning outcomes has to be specified for each course. Sweden has a system of credits (*högskelepoäng*); a normal 40-week academic year corresponds to 60 credits. The system is compatible with ECTS credits.

In the qualification ordinances, the Government has laid down which qualifications may be awarded and the scope, the objectives as well as intended learning outcomes for these qualifications. In the Swedish higher education system there are generally no intermediate qualifications. All qualifications are regarded as final, even if there is a possibility to continue studying. There are three categories of qualifications: 1. general, 2. in fine, applied and performing arts and 3. professional qualifications. Translations into English of all titles of qualifications are regulated at the national level. An institution of higher education may decide to add a prefix to a qualification title e.g. *filosofie kandidatexamen* or *medicine doktorexamen* or/and add a major field of studies e.g. *civilingenjörsexamen i maskinteknik*.



Swedish Council for
Higher Education



GENERAL QUALIFICATIONS

First cycle:

1. **Högskoleexamen** (Higher Education Diploma) requires 120 credits and a diploma project.
2. **Kandidatexamen** (Degree of Bachelor) requires 180 credits in a defined specialisation determined by each higher education institution itself. At least 90 credits, including an independent project of 15 credits, with in-depth studies have to be completed in the main field of study.

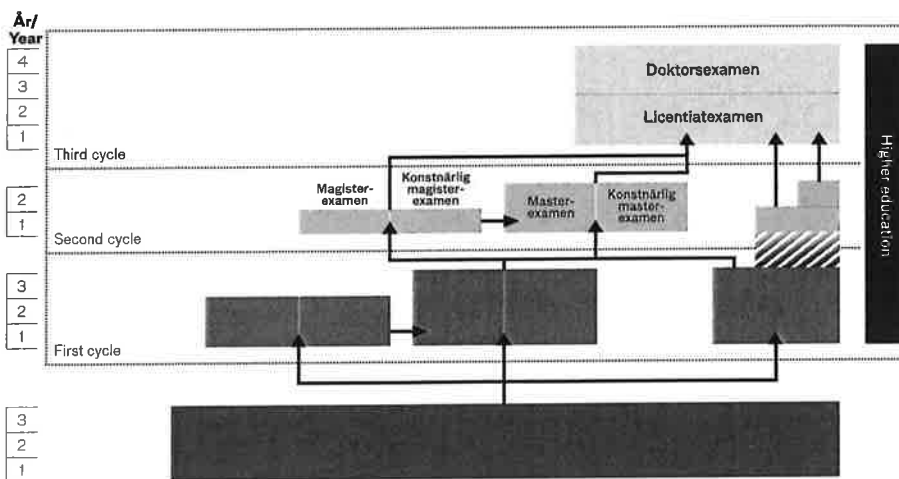
Second cycle:

1. **Magisterexamen** (Degree of Master (60 credits)) requires a defined specialisation determined by each higher education institution itself. At least 30 credits have to be completed in the main field of study including an independent project of 15 credits. In addition, normally the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree.
2. **Masterexamen** (Degree of Master (120 credits)) requires a defined specialisation determined by each higher education institution itself. At least 60 credits have to be completed in the main field of study including an independent project of at least 30 credits. In addition, in general, the student must hold either a *kandidatexamen* or a professional degree of at least 180 credits or an equivalent foreign degree.

General admission requirements to second-cycle studies are: qualification within the first cycle of at least 180 credits or a corresponding foreign qualification. In addition, admission may be granted to an applicant who has the potential to benefit from the education, by virtue of other educational achievements, practical experience or other circumstances.

Qualifications in fine, applied and performing arts

Qualifications in fine, applied and performing arts are awarded within all three cycles. Within the first cycle: *konstnärlig högskoleexamen* (Higher Education Diploma) and *konstnärlig kandidatexamen* (Degree of Bachelor of Fine Arts), within the second cycle: *konstnärlig magisterexamen* (Degree of Master of Fine Arts (60 credits)) and *konstnärlig masterexamen* (Degree of Master



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of Fine Arts (120 credits)). Two third-cycle qualifications are awarded: *konstnärlig licentiatexamen* (Degree of Licentiate) and *konstnärlig doktorsexamen* (Degree of Doctor).

Professional qualifications

Professional qualifications are awarded in the fields of engineering, health care, agriculture, law, education, etc. Professional qualifications may be offered within either the first or the second cycle. With a few exceptions, general entry requirements to professional degrees are the same as to general first-cycle qualification. Programmes leading to professional qualifications may vary in length depending on their content and may stretch over two cycles.

Third cycle:

The higher education institutions decide which subjects may be offered within the third cycle. For every subject, a general study plan should be drawn up. The study plan must state the principal organisation of the studies, the specific admission requirements and other necessary regulations.

Two qualifications are offered within the third cycle:

1. **Licentiatexamen** (Degree of Licentiate) requires at least 120 credits including a thesis of at least 60 credits. A higher education institution may also decide that a licentiatexamen can be awarded as an intermediate degree towards doktorsexamen.

2. **Doktorsexamen** (Degree of Doctor) requires 240 credits including a thesis of at least 120 credits. The thesis has to be defended publicly.

For admission to the third cycle the applicant has to be deemed to have ability to benefit from the education and meet the general requirements to the third cycle:

1. a second cycle qualification
2. completed course requirements of at least 240 credits of which 60 credits within the second cycle or
3. equivalent level of knowledge acquired in Sweden or abroad, as well as specific requirements at the institutional level.

Transitional provisions:

Rules for admission to the third cycle were changed from 1 July 2007. A person who met general requirements for admission before 1 July 2007 should be considered as eligible for admission until 30 June 2015. The general entry requirements before 1 July 2007 were a completed undergraduate programme of at least 120 credits (equivalent to 180 current higher education credits) or largely equivalent knowledge acquired in some other system in this country or abroad.

Grading

There is no national grading system in Sweden. The higher education institutions may determine which grading system is to be used. No overall grade is given for a degree and students are not ranked. ■