

CURRICULUM VITAE

Judyth M SACHS

PERSONAL DETAILS:

Citizenship: Australian

Present Appointment: Deputy Vice Chancellor, Provost
Macquarie University, Sydney, NSW

PROFESSIONAL RECOGNITION

1998 Fellow of the Australian College of Education

2003 present Special Professor in the School of Education, University of Nottingham

2007 Honorary Fellow Australian Council of Education Leaders

ACADEMIC RECORD:

1988 Doctor of Philosophy, University of Queensland, 1988

1979 Master of Arts, Western Michigan University

1977 Bachelor of Arts University of Queensland

1974 Diploma of Teaching, Kelvin Grove College of Advanced Education, Qld.

PROFESSIONAL EXPERIENCE:

Macquarie University 12- 2006- present Deputy Vice Chancellor, Provost

University of Sydney 1996- 2006

9/2005- 12/2006 Pro-Vice Chancellor (Learning and Teaching) The University of Sydney, NSW. 2006

6/2004 to 9/2005 Acting Pro-Vice Chancellor (Teaching and Learning)

2001 – 6/ 2004 Chair, Academic Board, University of Sydney

1999- 2/2001 Pro -Dean, Faculty of Education, (International and External Relations) University of Sydney

1999 – 2001 Acting Dean Faculty of Education on various occasions

1996 -2006 Professor of Education, University of Sydney

Griffith University 1990- 1995

- 1992 –1995** Associate Professor, Faculty of Education and the Arts, Griffith University.
- 1992 -1995** Deputy Dean and Head of School of Education, Faculty of Education the Arts, Griffith University, Gold Coast Campus, Southport
- 1993 - 1994** Seconded to Griffith Institute for Higher Education to coordinate Quality Management Project at the sub-faculty level project
- 4/1990 - 3/1991** Acting Dean, Division of Education and the Arts, Gold Coast University College of Griffith University, Southport, Qld.

Gold Coast College of Advanced Education 1988- 1989

- 1988 - 1991** Senior Lecturer, Faculty of Education and the Arts, Gold Coast College of Advanced Education, Southport, Qld.

University of Queensland 1983- 1987

- 1983 - 1987** Lecturer (Cultural Foundations), Education Department, University of Queensland, St. Lucia.

INTERNATIONAL CONSULTANCIES

- 1999** UMAP Grant, in-country teaching internship for 5 Master of Teaching students, Singapore.
- 2000** Ministry of Education, Singapore, Teachers Network, Research training for Teachers as Researchers.
- 2002** Australian Education International and Ausaid and Thai Ministry for University Affairs, Higher Education Workshop (Bangkok).
- 2003** Advisory Board for Initial Teacher Education at Fairview International Schools, Kuala Lumpur, Malaysia.
- 2003 - present** Assesor, Norwegian Research Council and Research Grants Council Hong Kong
- 2006** Nagoya University Japan
- 2010** International Advisory Panel, Lund University

EXTERNAL REVIEWS

- 1997** Review of Bachelor Education Program, Hong Kong Baptist University
(Chair)
- 1998** Review of Language Education Programs, Faculty of Education, University
of Sydney (Chair)
- 2000-** Auditor for New Zealand Universities Academic Audit Unit
- 2000** Review Faculty of Education, Deakin University, Victoria
- 2000** Review School of Special Education and Disabilities, Flinders University
- 2001** Review of School of Human Development, Victoria University (Chair)
- 2001- 2006** External Examiner, Faculty of Education, University of Waikato, Hamilton,
New Zealand
- 2002-2006** Academic Board Reviews of Teaching and Learning and Research Training,
University of Sydney. (Chair)
- 2002** Review of School of Teacher Education University of Canberra
- 2002** External Examiner, Faculty of Education, University of Malaya, Kuala
Lumpur
- 2003** Review of Academic Board, Deakin University
- 2003** Review of School of Safety Science, University of NSW
- 2004** Review of Department of Educational Studies, Oxford University
- 2005** Review of Academic Board, Southern Cross University
- 2006** Review of Griffith Institute for Higher Education, Griffith University (Chair)
- 2006** Review Department of Curriculum and Instruction, Hong Kong Institute of
Education, (Chair)
- 2007** Review of Lincoln University, Review of Teaching and Learning, member of
New Zealand Quality Assurance Panel
- 2009** Review of Department of Early Childhood, Hong Kong Institute of
Education, (Chair)
- 2009** Review of Academic Senate, University of Newcastle (Chair)
- 2009** Review of Academic Senate University of Tasmania
- 2010** Review of School of Education, University of South Australia (Chair)
- 2010** Review of Collage of Applied Science, Soha, Oman Accreditation Agency
(Chair)

EDITORIAL BOARDS

1990 -1995	Advisory Editor, <i>The Australian Journal of Education</i>
1997- 2008	Editorial Board, <i>International Journal of Educational Leadership</i> (USA)
1998- 2005	Editorial Board of the <i>Asia Pacific Journal of Teacher Education and Development</i> (Hong Kong)
1997	Joint Editor, <i>Forum of Education</i> (now CHANGE: transformations in education)
1997- present	Editorial Advisory Board <i>Teachers and Teaching</i> (UK)
1998- present	Editorial Advisory Board <i>Journal of Inservice Education</i> (UK)
2000 -2004	Editor, <i>CHANGE Transformations in Education</i> .
2002- present	Editorial Advisory Board <i>Journal of Basic Education</i> (Hong Kong)
2003 - present	Editorial Board, <i>Teaching in Higher Education</i> (UK)
2007- present	Series Editor with Christopher Day of <i>Professional Learning and Development in Schools and Higher Education</i> , Springer, Dordrecht

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PUBLICATIONS 2000- 2010

Books

Mockler, N and Sachs, J (forthcoming) (Eds) *Rethinking Educational Practice through Reflexive Inquiry*, Springer, Dordrecht

Brew, A. and Sachs, J. (2007) (Eds) *The Scholarship of Learning and Teaching in Practice*, Sydney: University of Sydney Press,

Blackmore, J. and Sachs, J. (2007) *Performing and reforming leaders: gender, education restructuring and organisational change*, New York: State University of New York Press.

Day, C. and Sachs, J. (Eds) (2004) *International Handbook for Continuing Professional Development*, Buckingham Open University Press

Sachs, J. (2003) *The Activist Teaching Profession*, Buckingham, Open University Press

Book Chapters

Sachs, J and Mockler, N. (forthcoming) Performance cultures of teaching: threat or opportunity? In C. Day and L.Lo (Eds.) *International Handbook of Teacher and School Development*. London: Sage. 2010 Forthcoming.

Sachs, J (forthcoming) in Metaphors for continuing teacher professional development: skilling or emancipating teachers in Mockler, N and Sachs, J (Eds) *Rethinking Educational Practice through Reflexive Inquiry*, Springer, Dordrecht

Sachs, J. (2010) Uncertainty, Ambiguity and Fluidity: The Pre-millennial Challenges for Education, in T. Gale and B. Lingard (eds) *Education Research by Association*, Sense Publishers, Rotterdam, The Netherlands

Sachs, J. (2009) Aprender para melhorar a aprendizagem: O delima do desenvolvimento profissional continuo professors, in M. A Flores and A M Veiga simao, (Org) *Aprendizagem e desenvolvimento profissional de Professores: contextos e Perspectivas*, Portugal, Edicoes Pedago, pp. 99- 118

Sachs, J. (2008) The knowledge society as a trigger for contemporary change in education policy and practice, in C. Sugrue (editor) *Educational Change: some international perspectives*, London, Routledge

Sachs, J. (2005) Teacher Education and the Development of Professional Identity: Learning to be a Teacher in P. Denicolo and M. Kopf (Eds) *Connecting Policy and Practice: Challenges for Teaching and Learning in Schools and Universities*, London: Routledge. pp. 5-21

Sachs, J. (2005) Teacher Professional Standards: a policy strategy to control, regulate or enhance the teaching profession, N. Bascia, Ken Leithwood and A. Datnow (Eds) *Handbook on Educational Policy*, Netherlands, Kluwer,

Sachs, J. (2004) Sitting uneasily at the table: quality assurance and professionalism, in Walker M. and Nixon J. (Eds) *Reclaiming Universities from a Runaway World*, Buckingham, Open University Press. pp. 100- 113

Day, C. and Sachs, J. (2004) Professionalism, Performativity and Empowerment: Discourses in the Politics, Policies and Purposes of Continuing Practice Development, Day, C. and Sachs, J. (Eds) in *International Handbook of Continuing Professional Development*, Buckingham, Open University Press. pp. 3-32

Sachs, J. (2003) Learning to be a teacher: professionalism and activism, in F. Crowther (Ed) *Teachers as Leaders in a Knowledge Society*, Australian College of Educators Year book 2003, Deakin, ACT. pp. 83-94

Blackmore, J. and Sachs, J. (2001) A passionate vocation: the re-making of the academic self in an era of performativity in A. McKinnon and A. Grant (Eds) *Academic Leadership*. London, Sage. pp. 45-68

Sachs, J. (2000) Rethinking the Practice of Teacher Professionalism, in C. Day et al (Eds) *The Lives and Work of Teachers in Changing Times: International Perspectives*, Lewes, Falmer. pp. 76-89

Refereed Articles 2000- 2010

Sachs, J. and Mellor, L. (2005) Risk anxiety, child panic and child protection: a critical examination of policies from Queensland and New South Wales *Journal of Education Policy* 20(2) pp. 131-146

McWilliam, E. and Sachs, J. (2004) Towards the Victimless School: power, professionalism and proberty in teaching , *Educational Research for Policy and Practice* 3(1) 17-30

Blackmore, J. and Sachs, J. (2003) Managing Equity in the Performative University, *Australian Feminist Studies* 18(41) pp. 141-162

Blackmore J. and Sachs, J. (2003) Zealotry or nostalgic regret? Women leaders in Technical and Further Education in Australia: change agents, entrepreneurial educators or corporate citizens? *Gender and Work Organization* 10(4) pp. 478-503

Thompson, P. Blackmore, J., Sachs, J. and Treganza, K. (2003) High stakes principalship - sleepless nights, heart attacks and sudden death accountabilities: Reading media representations of the US principal shortage *Australian Journal of Education* 47(1) pp. 118-143

Sachs, J. (2003) Teacher Professional Standards: controlling or developing teachers, *Teachers and Teaching* 9(2). pp. 175-186

Groundwater Smith, S. and Sachs, J. (2002) The Activist Professional and the Reinstatement of trust, *Cambridge Journal of Education* 32(3) pp. 341-356

Sachs, J. (2001) Teacher Professional identity: competing discourses, competing outcomes, *Journal of Education Policy*, 16(2) pp. 149-161

Sachs, J. (2000) The Activist Profession, *Journal of Educational Change* 1(1) pp. 77-95

Blackmore, J and Sachs, J. (2000) Paradoxes of Leadership and Management in Higher Education, *International Journal of Leadership in Education*, 3(1) pp. 1-16

Invited Keynote Addresses 2000 - 2010

Sachs, J. (2007) *Quality cultures of teaching: a strategy to recognise and reward teaching. Keynote address for teaching week at LaTrobe University, December 14*

Sachs, J. (2007) Teacher for the 21st century: leading and learning for improvement, Teaching Australia Conference, Gold Coast August 2007-11-11

Sachs, J. (2007) *Technology as a tool or tyrant: universities responding to the challenges of learning and teaching in an information rich environment* Keynote address, UWA Teaching Week.

Sachs, J. (2007) *Learning to improve or improving learning: the dilemma of continuing teacher professional development*, Keynote Address, ICSEI Annual Conference, Poderast, Slovenia, January

Sachs, J. (2006) *Technology as a tool or tyrant: universities responding to the challenges of learning and teaching in an information rich environment*, Global Summit, October 19, Renaissance Hotel, Sydney

Sachs, J. (2006) *Harnessing the Power of the Knowledge Society: possibilities and prospects for education policy and teacher practice*, Invitational international symposium, St Patricks College Dublin, July 2006

Sachs, J. (2005) *Activist Teachers: a professional responsibility for a responsible profession*, Invited paper at Changing Teacher Roles, Identities and Professional Seminar, Kings College London, May

Sachs, J. (2005) *Inside the Staffroom: recreational space or learning opportunity*, Keynote Address AHISA Senior Staff Conference, Shore School, Sydney April

Sachs, J. (2004) *Future School Leadership*, Keynote Address AAIBS Conference MLC Burwood, July

Sachs, J. (2003) *Teacher Activism: mobilising the profession*, Keynote Address, British Education Research Association Conference, Heriot-Watt University, Edinburgh, September

Sachs, J. (2003) *The problem of the principalship: attracting people to difficult jobs*, International Conference on School Leadership and Management Practices, Keynoted Address, University of Malaya, Kuala Lumpur, April.

Sachs, J. (2003) *The Activist Teaching Profession: a profession led response to educational change*, Wilbur Cohen Lecture, American Association of Colleges for Teacher Education Conference, New Orleans, January.

Sachs, J. (2002) *Leading the Change: teacher education and professional teacher standards*, Keynote Address International Council for the Education of Teachers, Amsterdam.

Sachs, J. (2002) *Learning to be a teacher: teacher education and the development of professional identity*, Keynote Address, ISATT Annual Conference Faro, Portugal, September.

Conference Papers 2000-2010

Mockler, N. and Sachs, J. (2006) Reclaiming 'Professional Identity': Beyond the search for Mr Chips, *Paper presented at AARE conference, Adelaide, November*

Mellor, A. and Sachs, J. (2004) Child Panic and the Media: representations of schools, teaching practice and child protection legislation in the Australian press. *Paper presented at AARE conference Melbourne, December*

Sachs, J. (2004) Watching yourself and others: touch, personal space and risk in the classroom AARE Annual Conference, Melbourne, December

Sachs, J. and Mellor, L. (2003) 'Child panic', Risk and Child Protection: an examination of policies from New South Wales and Queensland, AARE /NZARE Conference Auckland, December

Mockler, N. and Sachs, J. (2002) A Crisis in Identity: Teacher professional identity and the role of evidence based practice, AARE Annual Conference, Brisbane, December.

Thompson, P. Blackmore, J. Sachs, J. and Treganza, K. (2002) Silly us! Of course the grid doesn't work': reading methodologies and policy texts on principals' work, AARE Annual Conference, Brisbane, December.

Sachs, J. (2001) Curriculum Control, AARE Annual Conference, Perth, November.

Blackmore, J. and Sachs, J. (2000) The 'accidental' manager and the enterprise of the self, gender, identity and a crisis of motivation in leadership? AARE Annual Conference, Sydney.

Selected Invited Presentations

Sachs, J. (2009) *Bringing in a new broom: leading and managing academic restructuring at Macquarie University*, Hong Kong Institute for Education, Hong Kong.

Sachs, J. (2009) *Quality Assurance the Australian Experience*, Lund University.

Sachs, J. (2008) *Recognising and Rewarding Teaching in a Research intensive environment*, University of Hong Kong

Sachs, J. (2006) *Quality Teaching in a Research Intensive Environment*, Xiamen University, PRC

Sachs, J. (2005) *Activist teachers* Department of Education Studies Oxford University.

Sachs, J. (2003) *The Activist Teaching Profession: a profession led response to educational change*, Faculty of Education University of Leeds.

Sachs, J. (2003) *Women and Leadership*, National College for School Leadership, Nottingham, September

Sachs, J. (2003) *Teacher Research for an activist teaching profession*, Centre for Practitioner Research, St. Martin's College, Lancaster,